



# SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

**KAIKKURICHI, PUDUKKOTTAI, 622303**

## Feedback Policy

Sri Bharathi Engineering College for Women (SBECW) obliges the feedback collection process to enhance the academic performance and ambiance of the Institution for an active learning process.

Every academic year, the IQAC of SBECW ensures and takes necessary measures to improve the quality of teaching learning process by collecting feedback from various types of stakeholders such as Students, Faculty, Alumni, Parents and Employers about academic performance and ambiance interms of Academic facility and Infrastructure.

The collected feedbacks are analyzed and the collected views/suggestions from various stakeholders are represented to the concerned committees like Board of Studies (BoS) of Anna University and Governing Council Committee of SBECW to take necessary corrective action against the feedback analysis report.

## Categories of Feedback Process

S.No.	Types of Feedback	Name of the Stakeholders	Frequency	Mode	Questions covered	Corrective Action Taken
1.	Students Feedback on Faculty Teaching and Learning	Students (All years)	Every Semester	Offline	Delivery process of curriculum and Quality of Teaching and Learning Process	1. Faculty with high feedback score - <b>Appreciation letter</b> from Principal 2. Faculty with low feedback score - <b>Counseling call letter</b> from principal

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S.No.	Types of Feedback	Name of the Stakeholders	Frequency	Mode	Questions covered	Corrective Action Taken
2.	Academic Performance (Curriculum) and Ambiance (Infrastructure facility)	1. Students (All years) 2. Faculty 3. Alumni 4. Parents 5. Employers	Every Academic Year	Offline	Quality of Curriculum with recent topics and Content coverage  Quality of Infrastructure facilities to create conducive environment for learning and to meet out curricular/ co-curricular/ extra-curricular Activities	Views/ Suggestions are discussed in Faculty meeting with HoD conducted by the respective Department to identify the content beyond the syllabus  1. Sending a <b>letter to BoS - Anna University</b> to communicate the identified topics to be included in the respective curriculum.  2. Conducting Value Added Courses and skill enhancement programmes for the benefit of the students.  Views/ Suggestions are discussed in the <b>Governing Council meeting</b> to get their approval to enhance Infrastructure facilities demanded by the stakeholders.



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